



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT) valid from the academic year 2017/2018

General Information

Module title	Psychological aspect of sexuology in everyday GP practice
Module type	<i>Facultative</i>
Faculty	<i>Faculty of Medicine</i>
Field of study	<i>Medicine</i>
Major	<i>Not applicable</i>
Level of study	<i>long-cycle (S2J)</i>
Mode of study	<i>intramural</i>
Year of studies, semester	<i>Year III, semester VI</i>
ECTS credits (incl. semester breakdown)	<i>1</i>
Type/s of training	<i>seminars (15h)</i>
Form of assessment	<p>- <i>graded assessment: *</i></p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input type="checkbox"/> <i>oral</i></p> <p><i>X non-graded assessment *</i></p> <p>- <i>final examination: *</i></p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input type="checkbox"/> <i>oral</i></p>
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Tutor responsible for the module	<i>dr n. zdr. Jacek Kurpisz</i> <i>jacek.kurpisz@pum.edu.pl</i>
Department's/ Clinic's/ Unit's website	http://www.pum.edu.pl/wydzialy/wydzial-nauk-ozdrowiu/katedra-i-klinika-psychiatrii
Language	<i>English</i>

*replace ☐ with X where applicable

	serving as framework for proper interpretation and analysis of moral/medical issues		
W08	knows process of developing new fields of medicine and achievements of leading Polish and international representatives in medicine	K_D.W19	O
U01	takes subjective needs and expectations of patients resulting from social and cultural conditions into consideration in therapeutic procedure	K_D.U1	O
U02	recognizes symptoms of anti-health and self-destructive behavior and responds in an appropriate manner	K_D. U2	O
U03	develops trust during entire therapy	K_D.U4	O
U04	gives advice on following therapeutic recommendations and health-oriented life style	K_D.U8	O
U05	identifies violation risk factors, recognizes violence and responds appropriately	K_D.U9	O
U06	applies basic psychological motivation and support strategies	K_D.U10	O
U07	complies with professional role models	K_D.U12	O
U08	has ability to recognize ethical dimensions of medical decisions and distinguish factual aspects from normative ones	K_D.U13	O
K01	accepts the need for standards of conduct	K_K01	O
K02	is aware of cultural and social differences affecting individual interpretations of living standards	K_K08	O
K03	accepts personal autonomy	K_K09	O
K04	is aware of patients' rights	K_K11	O
K05	can solve most frequent problems concerning medical practice	K_K12	O
K06	is aware of his/her own limitations and knows when to refer to experts	K_K17	O
K07	respects patients/customers/social groups and makes decisions in their best interest	K_K20	O

Table presenting learning outcomes of the subject/module in relation to the form of classes

No.	SYMBOL (referring the standards) ZEK	Type/s of training						
		Lecture	Seminar	Practical classes	Clinical classes
W01	K_D.W1		X					
W02	K_D.W2		X					
W03	K_D.W4		X					
W04	K_D.W7		X					
W05	K_D.W10		X					

Supplementary literature:			
1. Bailey JM, Vasey PL, Diamond LM, Breedlove SM, Vilain E, Epprecht M. Sexual orientation, controversy and science. Psychological Science in the Public Interest. 2016;17(2);45-101.			
Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	15		
Time spent on preparation to seminars/ practical classess	0		
Time spent on reading recommended literature	5		
Time spent on writing report/making project	0		
Time spent on preparing to colloquium/ entry test	0		
Time spent on preparing to exam	0		
Other	0		
Student's workload in total	20		
ECTS credits for the subject (in total)	1		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...